

The Opportunity



NEC is seeking a resilient, caring, and highly organized **Grade 1 Teacher** with strong classroom management skills and a commitment to helping young learners build a positive foundation for school.

The successful candidate will establish predictable routines, teach expectations explicitly, and respond calmly and consistently to challenging behavior. We are looking for a teacher who combines clear boundaries with warmth, patience, and high expectations for every child.

Key Responsibilities

- Plan and deliver engaging instruction aligned with Saskatchewan Grade 1 curriculum outcomes.
- Provide explicit instruction in foundational reading, phonological awareness, phonics, oral language, writing, and early numeracy.
- Use assessment to identify learning needs and provide appropriate individual and small-group instruction.
- Establish and practice routines for transitions, materials, independent work, and respectful interactions.
- Use positive, developmentally appropriate behavior support and de-escalation strategies.
- Adapt instruction for students with different learning needs and implement classroom responsibilities identified in their individual plans.
- Maintain organized lesson plans, assessment records, attendance records, and timely family communication.
- Collaborate with educational assistants, student services staff, and school leadership.
- Incorporate culturally relevant learning and appropriate land-based experiences with community guidance.
- Participate in staff meetings, professional learning, and school activities and Extra-Curricular.

Qualifications

- Bachelor of Education degree.
- Valid Saskatchewan Professional "A" Teaching Certificate.
- Demonstrated strength in early years instruction and classroom management.
- Strong organizational skills and dependable follow-through.
- Ability to remain calm, flexible, and solution-focused when challenges arise.
- Commitment to inclusive, culturally responsive, and trauma-informed teaching.
- Ability to build respectful relationships with students, families, and colleagues.

- Understanding of Saulteaux culture, or a willingness to learn and follow local cultural protocols.
- Valid Driver's License and Reliable Transportation.

Experience in a First Nations school and training in early literacy are assets.

Submit a cover letter, résumé, proof of teaching certification, and **three professional references**, including a recent supervisor where available. References should be able to speak to your classroom management, organization, reliability, and teaching effectiveness.

ATTN: Melody Cardinal - Principal

EMAIL: melodyc@yq-nec.com

Nawigizigweyas Education Centre, P.O. Box 29, Yellow Quill, SK, S0A 3A0

PH: (306)-322-4448

At the request of the Principal, please have a year plan and emergency plans readily available and your experience IXL, Reading Eggs and Confident Learners to discuss and go over during your interview.